

Print and complete this application, then  
mail it to: Lee Carleton, UR Writing Center



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# *Writing Fellows*

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UNIVERSITY OF RICHMOND  
FOUNDED 1830

## **WHAT IS A** **Writing Fellow?**

*Writing Fellows* are undergraduate students who are:

- majoring in *any* discipline including biology, English, history, computer science, psychology, sociology;
  - trained to assist other students in improving their writing skills;
  - assigned to work with particular courses and faculty members;
  - sometimes assigned to work in the Writing Center, assisting students on a walk-in basis;
  - paid a stipend or hourly wages for fellowing or tutoring in the Writing Center.
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## **WHAT DO THESE** **Writing Fellows Do?**

*Writing Fellows* help students improve their writing by:

- reading drafts of student essays, providing constructive written commentary;
- meeting student-authors in one-on-one writing conferences to follow up written commentary;
- providing student-authors methods to strengthen or develop a thesis, tighten prose, or expand ideas;
- helping writers clarify the aims of assignments under faculty supervision.

## WHO CAN BECOME A

### Writing Fellow?

Any undergraduate student from any major who completes an application and undertakes the proper training can become a writing fellow. Writing Fellows have worked or currently work in the following departments, all of which incorporate writing.

Biology	Modern
Chemistry	Languages
CORE	Music
English	Political Science
History	Psychology
Mathematics and	Sociology and
Computer Science	Anthropology
Dance	Theater
Education	

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## WHY SHOULD I BECOME A

### Writing Fellow?

*Writing Fellows* receive both monetary and intrinsic compensation.

#### MONETARY BENEFITS

- a stipend for each semester they are assigned to a course
- hourly wages for work in the Writing Center

#### INTRINSIC BENEFITS

- satisfaction of assisting other students
- valuable work experience
- improvements in one's own writing
- experience that closely parallels many graduate assistantships
- role in fostering innovation on campus

## HOW DO I GET TO BE A Writing Fellow?

There are two ways to be considered:

- receive a professor's recommendation;
- complete attached application.

Applicants then submit the following:

- a short writing sample;
- a brief application (in this pamphlet);
- a professor's letter of recommendation.

The selection process includes closely reading each application and informally interviewing each applicant. Interviews are conducted by staff in the WAC program.

Students invited to enter sign up for English 383 "[Composition Theory and Pedagogy](#)" in which the training occurs. Students in English 383 study different approaches to writing and analysis, practice responding to student drafts, practice conferencing with student writers, and complete a practicum in the [Writing Center](#). Students who successfully complete English 383 are then eligible to work as *Writing Fellows* or Writing Center Tutors.

**To apply**, fill out the form on the right and send it, with a writing sample of at least three pages, to:

*Mr. Lee Carleton*  
Writing Center

Also, ask a faculty member to write a letter of recommendation and send it to the address printed above.

**APPLICATION TO THE**  
**Writing Fellows Program**

*Name & social-security number*

*Local phone*

*UR post office box or local street address*

*City, State, Zip*

*E-mail address*

*Year of graduation*

*Academic major(s)*

*Title of attached writing sample*

*Name of faculty member completing recommendation*

*Faculty member's phone extension*

**W R I T I N G**

*across the*

**Curriculum**

**WAC**

**Questions?  
Contact the  
Writing Fellows Coordinator  
x6432**

**WHAT IS**

## **Writing Across the Curriculum?**

*Writing Fellows* are part of the **Writing Across the Curriculum (WAC)** program of UR's **English Department**. The **WAC** program is founded on the recognition that writing is a skill each student must develop, and that it is best taught throughout a student's career at UR. The **WAC** program encourages and assists faculty members to include more writing in their courses, training *Writing Fellows* to help those faculty members manage and improve the writing they receive.



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